

CLASS 11 ACADEMIC PLANNER
POLITICAL SCIENCE (028)
2025-2026

Books

Indian Constitution at work (ICW)

Political Theory (PT)

Month (date/day)	Content	Learning Outcome	Mode Of Assessment	Assignment/Homework	Teaching Pedagogy	Interdisciplinary Aspect/ SDG	21 ST Century Skills
July (1-15) 12 Working days	CH1-Political Theory: An Introduction (PT) a) What is politics? b) What do we study in political theory? c) Putting Political theory into practice d) Why should we study political theory?	<ul style="list-style-type: none"> Define the term politics and identify various political principles. 	Assignment	Essay on history and scope of political theory	Discussion on political theory.	Interdisciplinary aspect –History and political science. SDG 5 Gender equality	Critical thinking
July (16-31) 8 Working days	CH1- Constitution: Why and How? (ICW) b) Why do we need a constitution a) How was the Indian Constitution made Institutional arrangements d) Provisions adapted from Constitutions of different countries.	<ul style="list-style-type: none"> Appreciate the need for a constitution 	Class Test	Creation of Class preamble	Inquiry Based Learning on factors that lead to the creation of Indian constitution.	Art integration SDG 16 Peace justice and strong institution.	Socio-political awareness
August (1-15)	CH2- Rights in the Indian Constitution	<ul style="list-style-type: none"> Analyze the 	Group Presentation	Cartoon Interpretation	Collaborative learning on	Legal studies and its integration	Global

11 Working Days	<p>(ICW) a) The importance of rights b) Fundamental rights in the Indian Constitution c) Directive principles of state policy? d) Relationship between fundamental rights and directive principles</p> <p>CH-3 Election and Representation (ICW) a) Elections and democracy b) Election system in India c) Why did India adopt the FPTP system? d) Reservation of constituencies e) Free and fair elections f) Electoral Reforms</p>	<p>working of the constitution in real life.</p> <p>• Develop critical thinking about the role of various stakeholders in ensuring free and fair elections.</p>	Assignment	Power Point Presentation	<p>various rights enshrined in the Indian constitution.</p> <p>Project based learning on method of voting in various countries.</p>	<p>with political science</p> <p>SDG 1 No poverty SDG2 Zero hunger</p> <p>SDG2 Zero hunger</p> <p>Interdisciplinary aspect – ICT and political science</p>	<p>awareness</p> <p>Collaboration and teamwork</p>
<p>August (16-31)</p> <p>14 Working Days</p>	<p>CH2- Freedom (PT) a) The Ideal of freedom b) The sources of Constraints-Why do we need constraints? c) The Harm Principle d) Negative and Positive liberty</p> <p>CH3- Equality (PT) a) Why does equality matter? • Equality of</p>	<p>• Appreciate the ideal of freedom.</p> <p>• Understand the moral and political</p>	Quiz	Comparative analysis on freedom in Indian and western society.	<p>Flipped Classroom based on the student's perception of freedom.</p>	<p>Interdisciplinary aspect – Philosophy and political science.</p> <p>SDG 10 Reduced Inequality</p>	<p>Global awareness</p> <p>Critical thinking</p>

	<p>executive? f) What do the committees of parliament do? How does the parliament regulate itself</p> <p>CH6- Citizenship (PT) a) Introduction b) Full and equal membership c) Equal Rights d) Citizen and Nation e) Universal Citizenship f) Global Citizenship</p>	<p>Lok Sabha and Rajya Sabha.</p> <ul style="list-style-type: none"> • Explain the meaning of citizenship. • Contribute to meaningful discussion on ways of granting citizenship 	Class Test	Worksheet	Discussion on citizenship. Its various notions	SDG 5, 6, 8	Citizenship and civic responsibility
November (1-15) 11 Working Days	<p>CH7- Nationalism (PT) a) Introducing Nationalism b) Nations and Nationalism c) National self-determination d) Nationalism and pluralism.</p>	<p>After completion of the chapter, students will be able to:</p> <ul style="list-style-type: none"> • Understand the concepts of nation and nationalism • Assess the strengths and limitations of nationalism. 	Class Test	Cartoon Interpretation	Essay on evolution of nationalism in world	<p>Interdisciplinary aspect - History and political science</p> <p>SDG 10 Reduced Inequality</p>	Global awareness
November (16-30)	<p>CH8 -Secularism (PT) a) What is Secularism? b) Secular State</p>	<ul style="list-style-type: none"> • Define Secularism. • 	Group Presentation	Comparative study on Indian vs western model of secularism.	Collaborative learning on various	SDG 16 Peace, Justice,	Religious tolerance

12 Working Days	c) The western model of secularism d) The Indian model of secularism e) Criticisms of Indian secularism	Differentiate between Inter-religious and Intra-Religious Domination. • Recognize the concept of a Secular State.			models of secularism.	and strong institution	
December (1-15) 12 Working Days	CH7- Federalism (ICW) a) What is Federalism? Federalism in the Indian Constitution b) Federalism with a strong central government c) Conflicts in India's federal system Interstate Conflicts d) Special Provisions	• Explain the basic features of a federation. • Identify the different levels of the government & subjects on which the union and state governments can make laws.	Power Point Presentation	Cartoon Interpretation	Discussion on Indian federalism and its various features.	Interdisciplinary aspect – History and political science SDG 17 Partnership for the goals	Public administration, leadership, and governance.

	<p>CH8- Local Government (ICW) a) Why local governments? b) Growth of Local Government in India • Local Governments in Independent India c) 73rd and 74th amendments d) 73rd Amendment • Three Tier Structure e) 74th Amendment • Implementation of 73rd and 74th Amendments</p>	<ul style="list-style-type: none"> • Understand the Panchayati Raj system of local government in India, its emergence and significance • Identify the objectives, functions, and sources of income of rural and urban local government 	Class test	Cartoon Interpretation	Collaborative learning on origin and evolution of local government.	Interdisciplinary aspect – History and political science SDG 1 No poverty SDG 2 Zero hunger SDG 3 Good health and wellbeing.	Governance and civic responsibility
December (16-31) 13 Working Days	<p>CH9- Constitution as a Living Document (ICW) a) Are constitutions static? b) How to amend the constitution? c) Why have there been so many amendments? d) Contents of amendments made so far e) Basic structure and evolution of the constitution f) Constitution as a Living Document</p>	<ul style="list-style-type: none"> • Analyze the working of the Constitution. 	Worksheet	Debate on “Are the amendments in the Constitution as per the needs and circumstances or guided by the whims and fancies of the ruling party?”	Discussion based on the basic structure doctrine.	Interdisciplinary aspect – political science and history. SDG 16 Peace justice and strong institution.	.Critical thinking

January (1-15)	Winter Break	Winter Break	Winter break	Winter break	Winter break	Winter break	Winter Break
January (16-31) 13 Working Days	CH10- The Philosophy of the Constitution (ICW) a) What is meant by philosophy of the constitution? b) Why do we need to go back to the Constituent Assembly? c) What is the political philosophy of our constitution d) d) Procedural Achievements e) Criticisms	<ul style="list-style-type: none"> Evaluate the strengths and limitations of the Constitution. 	Class test	Essay on Philosophy of Indian constitution	Role play on the constituent assembly.	Interdisciplinary aspect – history. SDG 16 Peace justice and strong institution	Critical thinking
February (1-15) 11 Working Days	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam

Syllabus for Unit test 1 PT CH-1, ICW CH-1

Syllabus for Half yearly examinations

ICW CH-1,2,3, AND 4 PT CH-1,2,3, AND 4

Syllabus for Unit test 2

ICW – CH-5,6 PT CH-5,6,7

Syllabus for Annual Examination

Entire Syllabus