## CLASS 11 ACADEMIC PLANNER POLITICAL SCIENCE (028) 2025-2026

Books Indian Constitution at work (ICW) Political Theory (PT)

Month (date/day) July (1-15) 12 Working days	CH1-Political Theory: An Introduction (PT) a) What is politics? b) What do we study in political theory? c) Putting Political theory into practice d) Why should we study political theory?	Learning Outcome  • Define the term politics and identify various political principles.	Mode Of Assessment Assignment	Assignment/Homework  Essay on history and scope of political theory	Teaching Pedagogy Discussion on political theory.	Interdisciplinary Aspect/ SDG Interdisciplinary aspect –History and political science. SDG 5 Gender equality	21 <sup>ST</sup> Century Skills Critical thinking
July (16-31)  8 Working days	CH1- Constitution: Why and How? (ICW) b) Why do we need a constitution a) How was the Indian Constitution made Institutional arrangements d) Provisions adapted from Constitutions of different countries.	• Appreciate the need for a constitution	Class Test	Creation of Class preamble	Inquiry Based Learning on factors that lead to the creation of Indian constitution.	Art integration  SDG 16 Peace justice and strong institution.	Socio- political awareness
August (1-15)	CH2- Rights in the Indian Constitution	• Analyze the	Group Presentation	Cartoon Interpretation	Collaborative learning on	Legal studies and its integration	Global

11	(ICW)	working of			various rights	with political	awareness
Working	a) The importance of	the			enshrined in	science	
Days	rights	constitution			the Indian		
	b) Fundamental rights in the	in real life.			constitution.	SDG 1	
	Indian Constitution					No poverty	
	c) Directive principles of					SDG2	
	state policy?					Zero hunger	
	d) Relationship between						
	fundamental rights and						
	directive principles						
	CH-3 Election and						Collaboration
	Representation (ICW)	• Develop					and teamwork
	a) Elections and	critical					and teamwork
	democracy	thinking		Power Point Presentation		SDG2	
	b) Election system in	about the role	Assignment			Zero hunger	
	India	of various	8			8	
	c) Why did India adopt	stakeholders					
	the FPTP system?	in ensuring			Project based	Interdisciplinary	
	d) Reservation of	free and fair			learning on	aspect – ICT and	
	constituencies	elections.			method of	political science	
	e) Free and fair elections				voting in		
	f) Electoral Reforms				various		
	CIVA F. J. (DE)				countries.	T . 11 11	G1 1 1
August	CH2- Freedom (PT) a) The Ideal of freedom	• Appreciate	Quiz	Comparative analysis on freedom in Indian and	Flipped Classroom	Interdisciplinary	Global
(16-31)	b) The sources of	the ideal of freedom.		western society.	based on the	aspect – Philosophy and	awareness
14	Constraints-Why do we	freedom.		western society.	student's	political science.	
Working	need constraints?				perception of	political science.	
Days	c) The Harm Principle				freedom.	SDG 10	
Duys	d) Negative and Positive				neccon.	Reduced	
	liberty					Inequality	
	CH3- Equality (PT)	Understand					Critical
	a) Why does equality	the moral and					thinking
	matter? ● Equality of	political					

	opportunities ● Natural and Social Inequalities b) Three dimensions of equality c) Feminism, Socialism d) How can we promote equality?	ideals of equality.	Class Test	Reflective Enquiry on works of great thinkers.		SDG 10 Reduced Inequality	
September (1-15)  11 Working Days	CH4- Social Justice (PT) a) What is Justice? b) Just distribution c) John Rawls Theory of Justice d) Pursuing Social Justice Free Markets versus State Intervention	• Classify the different dimensions of justice.	Assignment	Debate on Justice in Indian society.	Role play on the imparting justice in various societies.	Interdisciplinary aspect – History and political science. SDG 16 Peace, justice, and strong Institution SDG 8 decent work and economic growth.	Leadership
	a) What is an executive? b) What are the different types of executives? c) Parliamentary executive in India d) Prime Minister and Council of ministers e) Permanent Executive: Bureaucracy	<ul> <li>Recognize the meaning of Executive.</li> <li>Compare and contrast the Parliamentary and Presidential Executive.</li> <li>Analyze the composition and functioning of the executive.</li> </ul>	Power Point Presentation	Cartoon Interpretation	Collaborative Learning based on the active participation of students on various types of executives.	Interdisciplinary aspect – ICT	and governance
September (16-30) 12	Midterm examinations	Midterm examinations	Midterm examinations	Midterm Examination	Midterm Examination	Midterm Examination	Midterm examinations

Working							
Days							
October	CH-5 Rights (PT)		Class Test	Essay on origin and	Story telling	Interdisciplinary	Civic
(1-15)	a) What are Rights?	• Define		evolution of rights	Based on the	aspect –	responsibility
	b) Where do rights come	rights			story telling	History and	
8	from?	• Identify the			on the divine,	political science.	
Working	c) Legal rights and the	need for			and social		
Days	state	rights and its			contractual	SDG 3	
	d) Kinds of rights	importance to			theories of	Good health and	
	e) Rights and	mankind			rights	wellbeing.	
	responsibilities						
		- I.1 4. C 41		Reflective Journal on			
	CH-6 Judiciary (ICW)	• Identify the different		Indian judiciary,			
	Why do we need an		Quiz	indian judiciary,			
	independent judiciary?	aspects which makes the	Quinz.				
	b) Structure of the	Judiciary					
	Judiciary	independent					
	c) Jurisdiction of supreme	• Compare					
	Court	and contrast					
	Judicial Activism	the different			Inquiry based		
	d) Judiciary and Rights	jurisdictions			Learning		
	e) Judiciary and Parliament	jansarenons					
October	CH-5 Legislature (ICW)		Class Test	Passing a mock Bill in	Collaborative	SDG 16	
(16-31)	a) Why do we need a	Describe	21455 1050	the class.	Learning	Peace justice and	
	parliament?	the			based on the	strong institution	Leadership
10	b) Why do we need two	lawmaking			active	8	and
Working	houses of parliament?	process in			participation		governance
Days	c) What does the	India.			in various		
	parliament do?	•			stages in law		
	d) How does the	Differentiate			making		
	parliament make laws?	between the			procedure.		
	e) How does the	powers and					
	parliament control the	functions of					

	executive? f) What do the committees of parliament do? How does the parliament regulate itself	Lok Sabha and Rajya Sabha.					
	CH6- Citizenship (PT) a) Introduction b) Full and equal membership c)Equal Rights d)Citizen and Nation e) Universal Citizenship f) Global Citizenship	<ul> <li>Explain the meaning of citizenship.</li> <li>Contribute to meaningful discussion on ways of granting citizenship</li> </ul>	Class Test	Worksheet	Discussion on citizenship. Its various notions	SDG 5, 6, 8	Citizenship and civic responsibility
November (1-15) 11 Working Days	CH7- Nationalism (PT) a) Introducing Nationalism b) Nations and Nationalism c) National self- determination d) Nationalism and pluralism.	After completion of the chapter, students will be able to: • Understand the concepts of nation and nationalism • Assess the strengths and limitations of nationalism.	Class Test	Cartoon Interpretation	Essay on evolution of nationalism in world	Interdisciplinary aspect - History and political science SDG 10 Reduced Inequality	Global awareness
November (16-30)	CH8 -Secularism (PT) a) What is Secularism? b) Secular State	• Define Secularism.	Group Presentation	Comparative study on Indian vs western model of secularism.	Collaborative learning on various	SDG 16 Peace, Justice,	Religious tolerance

12 Working Days	c) The western model of secularism d) The Indian model of secularism e) Criticisms of Indian secularism	Differentiate between Inter- religious and Intra- Religious Domination. • Recognize the concept of a Secular State.			models of secularism.	and strong institution	
December (1-15)  12 Working Days	a) What is Federalism? Federalism in the Indian Constitution b) Federalism with a strong central government c) Conflicts in India's federal system Interstate Conflicts d) Special Provisions	• Explain the basic features of a federation. • Identify the different levels of the government & subjects on which the union and state governments can make laws.	Power Point Presentation	Cartoon Interpretation	Discussion on Indian federalism and its various features.	Interdisciplinary aspect – History and political science  SDG 17 Partnership for the goals	Public administration, leadership, and governance.

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	CH8- Local Government (ICW)  a) Why local governments? b) Growth of Local Government in India • Local Governments in Independent India c) 73rd and 74th amendments d) 73rd Amendment • Three Tier Structure e) 74th Amendment • Implementation of 73 <sup>rd</sup> and 74th Amendments	• Understand the Panchayati Raj system of local government in India, its emergence and significance • Identify the objectives, functions, and sources of income of rural and urban local government	Class test	Cartoon Interpretation	Collaborative learning on origin and evolution of local government.	Interdisciplinary aspect – History and political science SDG 1 No poverty SDG 2 Zero hunger SDG 3 Good health and wellbeing.	Governance and civic resposnibility
December (16-31)  13 Working Days	CH9- Constitution as a Living Document (ICW)  a) Are constitutions static? b) How to amend the constitution? c) Why have there been so many amendments? d) Contents of amendments made so far e) Basic structure and evolution of the constitution f) Constitution as a Living Document	• Analyze the working of the Constitution.	Worksheet	Debate on "Are the amendments in the Constitution as per the needs and circumstances or guided by the whims and fancies of the ruling party?"	Discussion based on the basic structure doctrine.	Interdisciplinary aspect – political science and history. SDG 16 Peace justice and strong institution.	.Critical thinking

January	Winter Break	Winter Break	Winter	Winter break	Winter	Winter break	Winter Break
(1-15)			break		break		
January	CH10- The Philosophy		Class test	Essay on Philosophy of	Role play on	Interdisciplinary	Critical
(16-31)	of the Constitution	• Evaluate the		Indian constitution	the	aspect – history.	thinking
	(ICW)	strengths and			constituent	SDG 16	
13	a) What is meant by	limitations of			assembly.	Peace justice and	
Working	philosophy of the	the				strong institution	
Days	constitution?	Constitution.					
	b) Why do we need to go						
	back to the Constituent						
	Assembly?						
	c) What is the political						
	philosophy of our						
	constitution						
	d) d) Procedural						
	Achievements						
	e) Criticisms						
February	<b>Revision for Annual Exam</b>	Revision for	Revision for	Revision for Annual	Revision for	Revision for	Revision for
(1-15)		Annual	Annual	Exam	Annual	Annual Exam	Annual Exam
		Exam	Exam		Exam		
11							
Working							
Days							

Syllabus for Unit test 1 PT CH-1, ICW CH-1

Syllabus for Half yearly examinations

ICW CH-1,2,3, AND 4 PT CH-1,2,3, AND 4

Syllabus for Unit test 2

ICW – CH-5,6 PT CH-5,6,7

Syllabus for Annual Examination

Entire Syllabus